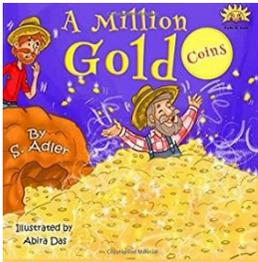
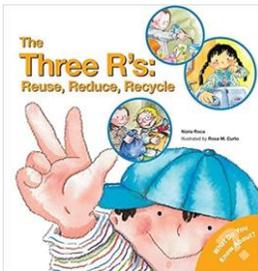


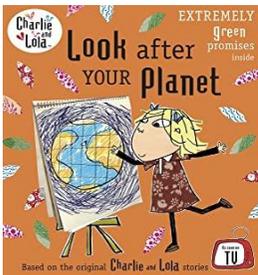
Recommended Books



Adler, S (2014) A Million Gold Coins, CreateSpace. Jack was a happy farmer – he lived next door to Bill. They grew cucumbers and tomatoes high up on a hill. The farmers worked hard; their life was a bit tough, but they had food for their families; that was enough.



Roca, N (2007) The Three R's: Reuse, Reduce, Recycle. Attractive colour illustrations and easy-to-follow text combine to present factual information that younger boys and girls will readily absorb and understand. It describes the ways in which children and their families can avoid waste and be environmentally conscious.



Child, L. (2008) Look After Your Planet (Charlie & Lola), Puffin Books.

Lola is clearing out some of her old things because she does not want her bedroom to ever get as messy and pongy as Marv's older brother Marty's bedroom - yuk! Charlie persuades Lola that instead of throwing her things away, she should recycle them. 'Recycle it? What is that?' asks Lola.

Produced by Lynnette Brock & John Siraj-Blatchford of SchemaPlay

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Replacement, and additional (extension), i-care statements can be accessed at <http://www.omep.org.uk/i-cares/>

**Economics Education
for Sustainable Citizenship
i-care statements
to support
The OMEP-UK ESC Award**

BRONZE



My name is _____



The SchemaPlay Co

Suggestion	“I care...”	Date/Details
Provide a torch and remind the child how important it is not to waste battery life.	I care about saving money and remember to turn things off to save the battery.	
Show water pipes under taps, water meter/water main and visit (or show a picture of) a reservoir.	I care about my water supply and remember to turn the tap off when I clean my teeth.	
Provide access to a meter or picture of a meter.	I care about measuring energy and pretend to be a meter reader.	
Provide five current buns (pretend/real) and five pennies. This could be extended to other foods, such as Chapattis and introduce number symbols.	I care about how much things cost and can sing ‘Five current buns in a baker’s shop’.	
Provide recycled materials and glue to create a collage.	I care about reducing waste and can make a collage with recycled materials.	
Provide number instructions/labels to feed a pet or select fruit for a snack.	I care about reducing waste and can recognise numbers 1, 2, 3, 4, and 5.	
Provide electrical games or access to a television.	I care about saving electricity and turn off an electrical appliance when I have finished using it.	

Suggestion	“I care...”	Date/Details
Provide a group of objects which can be shared.	I care about sharing and can share things out fairly.	
Model how to effectively wash hands.	I care about germs and can turn a tap on to wash my hands and turn it off again when I have finished.	
Visit the library with your child to borrow books about the natural world and sustainability.	I care about learning and about saving money so I visit and make use of the public library.	
Provide a money box for children to save pennies.	I care about saving money and use my money box.	
Let your child see you regularly reading for different occupational purposes.	I care about learning to read as I can see the value of it.	
Provide story books about recycling (with props if possible).	I care about recycling and can show you a story book about it.	
Sing number songs. “1,2,3,4,5 once I caught a fish alive.”	I care about numbers and can sing songs with numbers in: 1 to 10.	
Show how new uses can be found for unwanted or waste items e.g. paint pots from jam jars.	I can find new uses for unwanted and waste objects.	