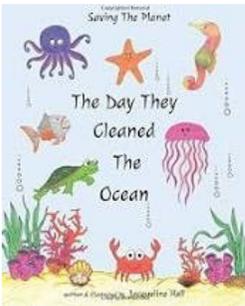


## Recommended Books



**Brooks, F. (2015) My First book About How Things Grow, Usborne.** A book that helps young children learn about trees, plants and fungi: What each of these things is, how to tell them apart, what each needs to survive and thrive, and their life cycles, including information about how they reproduce.



**Hall, J. (2019) The Day They Cleaned The Ocean.** The Sea Creatures were happy in the big blue ocean. That is until humans started polluting the seas with all their plastic rubbish. The Sea Creatures decided that they were going to show the humans just how it felt to be caught up in plastic and to have their home covered in rubbish. Find out how they do it and see what happens in the end.

Produced by Lynnette Brock & John Siraj-Blatchford of SchemaPlay



Copyright SchemaPlay and OMEP-UK

Replacement, and additional (extension), i-care statements can be accessed at <http://www.schemaplay.com/icares.html>

**Additional Environmental (1)**

**i-care statements**

to support

**The OMEP-UK ESC Award**

**Bronze**



My name is \_\_\_\_\_

<b>Suggestion</b>	<b>“I care...”</b>	<b>Date/Details</b>
Visit a park and draw your child’s attention to new Spring buds, summer flowers, autumn leaves, or winter branches.	I care about the lives of plants and flowers and I can tell you what season it is.	
Visit a park, woodland, or coastline, and discuss what types of animals might live there, and what they eat.	I care about the environment and can tell you what different animals eat.	
In the Spring, when walking past a hedge or tree, point out the bird nests and why it is important not to disturb their nests.	I care about the wonderful natural world and can tell you what a bird’s nest looks like.	
Collect a selection of green leaves or flowers and grade them from the darkest shade to the lightest shade.	I care about natural beauty and can grade by colours by shade.	
Draw your child’s attention to the farm and domestic animals that live in their community and discuss what they like to eat.	I care about the animals that live in my community and know what they like to eat.	
Visit a park, woodland, or coastline, and discuss what types of animals might live there and why they choose this habitat.	I care about the environment and can tell you why animals live in different places.	
Provide a selection of fruit and create fruit kebabs – naming the fruits and talking about where they are grown in the World – naming the country.	I care about my health and the world. I can prepare my own snack and I know where the fruits are grown.	

<b>Suggestion</b>	<b>“I care...”</b>	<b>Date/Details</b>
Play counting games such as ‘Hide and Seek’..	I care about being fair and can count from 1 - 10 in sequence.	
Talk to your child about conservation work being carried out locally. (e.g. canal system, wildlife area, park or building).	I care about protecting the....	
Make a paper flag or a windmill and discuss how on a windy day it flaps or spins faster.	I care about the weather and can tell how hard the wind is blowing.	
Provide a selection of large and small containers to catch (harvest) different quantities of rain and use the water collected for a purpose.	I care about saving water and use rainwater to water plants in the garden and/or top up bird water baths.	
Visit a garden centre or park and find out the name of a local native tree.	I care about trees and know the name of a tree that likes to live where I do.	
Visit the local library and find where all the books about butterflies are kept. Look up the name of a colourful butterfly.	I care about wildlife and can tell you how to find out the name of a colourful butterfly.	
Read to your child picture story books about sea life, and ask which is their favourite creature.	I care about animals and can name my favourite sea creature.	
On a rainy day, look outside to see what wildlife creatures who don’t mind getting wet.	I can name a creature that doesn’t mind spending time outside in the rain.	